

# **SORA**NB School eLibrary Overview

#### **SORA**

Website: <u>soraapp.com</u>
App: Sora (free iOS or Android)



•••••• Engaging students in reading with eBooks & audiobooks . . . . • • • • • •



#### What is it?

The provincial eLibrary (a.k.a. Sora) created by the Department of Education and Early Childhood Development provides students and staff in Anglophone schools with access to a wide range of ebooks, audiobooks, and read-alongs which will appeal to a variety of student interests and reading levels.







The collection includes a mix of fiction, nonfiction, French language books, and culturally inclusive books, including those with Indigenous content. Books are also chosen to ensure a range of representation for inclusive environments: LGBTQ2SI, neurodiversity, and family context.

Books can be checked in and out--both inside and outside of school--on school devices as well as personal devices





#### How do I access the

#### Website

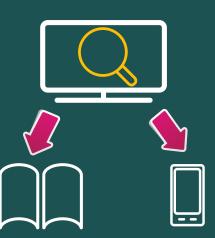
- 1. Go to <u>soraapp.com</u> on any Internet-connected device (school or personal).
- 2. Log in using your school username and password.
- 3. Type NB in "Find My School."
- 4. Select "NB Department of Education & Early Childhood Development."

App
On a personal device at home, you can also install the free Sora App for iOS or Android. By downloading books into the app, you can then keep reading on your device at school without Internet access.



Library Management System

When students search for a title at the school library, Destiny will return both the number of print copies and digital copies available.



## **EQUITABLE ACCESS**



## SCHOOL DIFFERENCES

Students in smaller schools have access to the same digital collection as students in larger schools.



## LEARNING THROUGH

#### Personalization

- Students can select from a wide range of books to meet their interests and reading level. Together, the school's library and the digital collection provide students with more reading choices.
- By checking out both the audiobook and the eBook for a title, students can listen to a professionally-narrated book and follow along with the text version.
- readers: (1) Support the construction of meaning using: bookmarks, dictionary, highlights, and notes. (2) Customize their reading experiences by adjusting the: font (including Dyslexic font), font size, text weight, page background/font color, and line spacing.



## OTHER BENEFITS



SORA is **web-based**; as a result, books sync across devices....Imagine that a student named Beth downloads a book in the free Sora app on a personal tablet at home. The next day, she can take her tablet to school and keep reading without being connected to the school's wireless. If the school prefers that students not bring their mobile devices to school, no problem. When Beth arrives at school, she can log in to soraapp.com on a school device (or the Sora app if installed). She will then be able to pick up right where she left off as long as her personal device at home was connected to the wireless.



SORA is **always open**. Self-isolating during a pandemic? ? Interested in learning more about the bug just discovered in the backyard while on summer vacation? No problem. Students can check out books anytime--anywhere.



Digital books **check in automatically** at the end of the 3-week lending period. No more overdue books!



The digital collection is **cost effective**:

- No need to purchase copies of the same title for each of the province's 206 Anglophone schools. All students have access to titles via SORA.
- Digital books will not wear out, become lost, or damaged.



EECD will purchase additional books based on usage reports (e.g., eBooks vs audiobooks, popular titles identified by wait lists).

#### Oct 2018 - Nov 2020

### **IMPLEMENTATION TO DATE**

9,321

eBOOKS + AUDIOBOOKS

(7,539)

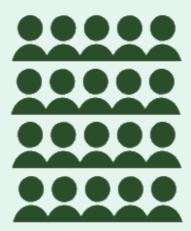
(1,782)





43,935

**STUDENTS K-8 (94%)** 



#### School Years 2018-2025

#### PHASED IMPLEMENTATION



#### FISCAL RESPONSIBILITY

To ensure a fiscally-responsible implementation, SORA has been be rolled out in phases. Triangulated data from schools (conversations, observations, and products), usage reports, and the Grade 6 research project have informed successive phases of the implementation.

The focus for the next phase of implementation will be high schools.



